

# Kindergarten Syllabus

## Religion

Text book: Christ in Us

Textbook: Christ in Us Edition 2, K-6

Publisher: [Sadlier Religion](#)

- **Learn** about Jesus Christ and their Catholic faith through Scripture and Tradition.
- **Celebrate** their faith by learning about and participating in the liturgy.
- **Choose** to follow Jesus' example and his teachings, to live the commandments and the spirit of the Beatitudes.
- **Pray** to God--Father, Son and the Holy Spirit—every day and in many different ways.
- **Share** in the lives of their families, parish, and school, and participate in the mission of the church to share the Good News of Jesus Christ.
- **Live** their faith by giving witness to the life and teachings of Jesus Christ through their words and deeds.

## Language Arts

Textbook: READYGEN GRADE K.5

Publisher : Scott Foresman (July 27, 2015)

- Developing an awareness of letters and how to handwrite all 26 Upper/Lowercase letters.
- Recognizing that letters have specific sounds.
- Awareness of the relationship of "letters to words" and "words to sentences."
- Developing a basic vocabulary set by listening to and identifying unknown words in stories.
- Read Common High Frequency Words by sight.
- Understand Concepts of Print.
  - ❖ Follow words from left to right, top to bottom, and page by page.
  - ❖ Recognize that spoken words are represented in written language by specific sequences of letters (the alphabet principle).

- ❖ Understand that words are separated by spaces in print.
- ❖ Recognize and name all upper- and lower case letters of the alphabet
- Phonemic Awareness (hearing individual sounds in words). Isolating, blending, and adding ending sounds.

## Math

Textbook: Sadlier Math Kindergarten Vol 1 & 2 Student Workbook Paperback – January 1, 2018 by **LeTourneau et al. (Author)**

Publisher: Sadlier Math

- Developing a strong number sense.
- Identify and write numbers up to thirty.
- Identify and count up to one hundred by the end of the year.
- Count to 100 by 1s, 2s, 5s, and 10s.
- Express different ways to represent numbers up to thirty.
- Ability to sort and organize objects based on different attributes.
- Recognizing 2 and 3 Dimensional shapes.
- Develop an understanding of units for measurement, time, and weight.
- Understand the relationship between numbers and objects.
- Know number names and the count sequence.
- Understand addition and subtraction.
- Understand greater than, less than, and equal.

## Social Studies

Textbook: Social Studies Alive! Me and My World TCI Student Edition 2016 Hardcover – January 1, 2016

Publisher : TCI Teacher's Curriculum Institute (January 1, 2016)

- Students understand that being a good citizen involves acting in certain ways.
- Students recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.

- Students match simple descriptions of work that people do and the names of the related jobs at the school, in the local community, and from historical accounts.
- Students compare and contrast the locations of people, places, and environments and describe their characteristics.
- Students put events in temporal order using a calendar, placing days, weeks, and months in proper order.
- Students understand that history relates to events, people, and places of other times.

### Science-Physical, life and Earth

Textbook: Nancy Larson® Science K Extra Individual Student Unit Loose Leaf – January 1, 2011 by **Nancy Larson (Author)**

Publisher : Nancy Larson Publishers; 1st Edition (January 1, 2011)

STEM = Science, Technology, Engineering, and Mathematics

- Properties of materials can be observed, measured, and predicted.
- Different types of plants and animals inhabit the earth.
- Earth is composed of land, air, and water.
- Scientific progress is made by asking meaningful questions and conducting careful investigations.