



GUARDIAN ANGELS
2021-2022 SCHOOL YEAR

MRS. BROWN'S TEACHING BACKGROUND



- B.S. in Elementary Education from Central Michigan University, major in science
- M.A. in Elementary Classroom Teaching from Saginaw Valley University
- 1 year teaching 5th grade and Academy science at Guardian Angels
- 6 Years teaching 5th grade & 7 years teaching 4th grade in Croswell-Lexington Schools.
- 3 Years teaching 3rd grade, 1 year teaching K-3 HELP class, and 2 years teaching K-5 reading intervention in Harper Woods Schools
- Elementary Science Department Head, School Improvement Team, Elementary Data Coach, Technology Committee, Curriculum Committee, Instructional Policies Committee, High School Varsity Indoor & Off Season Travel Soccer Coach, Elementary Cross-Country Mentor, Year Round Teaching Team.....

MEET MY FAMILY



BEAU, AGE 3

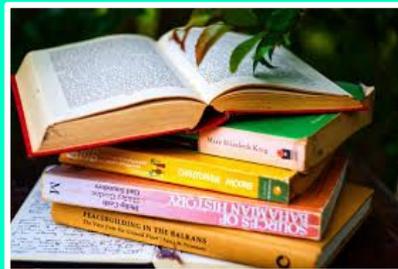


MY HUSBAND, MATT



MIA, AGE 5

A FEW OF MY FAVORITE THINGS...



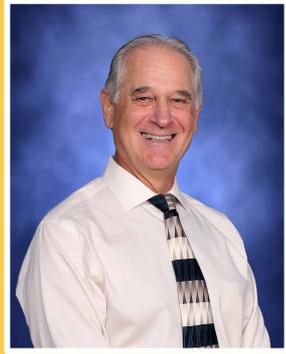
Hour	Time	Subject
Homeroom	7:55-8:05	Morning Warm-up Prayer
1	8:05-8:50	Math
2	8:52-9:37	Literature
3	9:39-10:24	Special
4	10:26-11:11	Science
5	11:13-11:58	Social Studies
Lunch	12:10-12:50	Food & Fun
6	12:50-1:35	Religion or Special
7	1:37-2:22	Religion or Special
8	2:25-3:10	Language Arts
Homeroom	3:10-3:15	Pack up/Dismissal

OUR TENTATIVE DAILY SCHEDULE

- We take a daily snack and bathroom break between 9:15-9:30 each day
- Weather permitting, we will take an outdoor break twice a day for at least 20 minutes
- Mass is every Wednesday at 2:15

Weekday	Special Classes
Monday	Library Study Skills
Tuesday	Music Art
Wednesday	Physical Education Spanish
Thursday	Robotics Computers
Friday	Physical Education Music

OTHER OUTSTANDING TEACHERS WE WORK WITH EACH DAY



Mr. Turk
Principal



Mrs. Glinski
Religion



Mrs. Lampman
Study Skills/Intervention



Ms. Eisenhart
STEM/Robotics



Mrs. Cross
Music

New Staff:

Art- Mrs. Mack
Media- Ms. Turner
Physical Education- to be determined
Spanish- Mrs. Sayles

THE CURRICULUM

SUBJECT	PROGRAM	FOCUS AREAS
Reading	Ready Gen by Savvas Realize	<ul style="list-style-type: none">• Determine a theme of a story, drama, or poem• Compare and contrast two or more characters, settings, or events in a story or drama• Understand and use metaphors and similes• Understand author's point of view and purpose• Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text• Analyze multiple accounts of the same event or topic• Explain how an author uses reasons and evidence to support particular points• Quote accurately from a text• Understand fiction and nonfiction text structures
Writing	Ready Gen by Savvas Realize & Digital Writing Journals	<ul style="list-style-type: none">• Write opinion pieces on topics or texts, supporting a point of view with reasons and information• Write informative/explanatory texts to examine a topic and convey ideas and information clearly• Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences• Write from different points of view• Use cursive writing to write across all content areas
Grammar	Grammar Workshop by Sadlier	<ul style="list-style-type: none">• Recognize and use appropriate proper nouns, pronouns, articles, and conjunctions• Explain the function of conjunctions, prepositions, and interjections• Identify and use compound subjects and predicates• Recognize and use verb tenses• Correctly use commas, apostrophes, colons, and hyphens

THE CURRICULUM CONTINUED

SUBJECT	PROGRAM	FOCUS AREAS
Math	Sadlier Math	<ul style="list-style-type: none">• Add, subtract, multiply, and divide whole numbers and decimals to hundredths• Add, subtract, multiply, and divide fractions• Convert like measurement units within a given measurement system• Understand concepts of volume• Graph points on the coordinate plane to solve real-world and mathematical problems• Classify two-dimensional figures into categories based on their properties
Science	Nancy Larson Science	<ul style="list-style-type: none">• Space Systems: Stars and the Solar System• Earth's Systems• Structure and Properties of Matter• Matter and Energy in Organisms and Ecosystems• Engineering Design/STEM
Social Studies	TCI	<ul style="list-style-type: none">• Map skills and the 5 themes of geography• Early civilizations and cultures• History, geography, economics, and government of the United States• Patterns of human settlement in the Western Hemisphere• Primary vs secondary sources• Global issues past and present

CLASSROOM EXPECTATIONS

BE RESPONSIBLE

Be prepared with class materials each day. Follow class rules and procedures, and GA codes of conduct. We cannot be out in the hallway during the day; make sure you have all items in the classroom when it is time to start. Complete assignments on time!

BE RESPECTFUL

Respect God, yourself, your peers, your teachers, and classroom supplies. Do this by keeping your hands to yourself, waiting patiently for your opportunity to talk, staying socially distanced from others, wearing your mask at all times, keeping noise levels down in the classroom and hallways, and acting appropriately during Mass. Respect is the foundation of this classroom!

DO YOUR BEST

Put effort into your work and participate in class. It's ok if you try and fail, but it's not ok to fail to try!

COMMUNICATE

It is important to advocate for yourself. If you are having a hard time understanding a concept, tell me. If there is something going on in your personal life that affects school, let me know. I am here to support you, and I want you to succeed!

HOMWORK

Homework each week will consistently include IXL topics, independent reading, studying for spelling & vocabulary tests, and basic fact practice.

IXL: Each week I will assign topics that match the concepts we are covering in class. Most full weeks, the students will get 4 topics to work on. These are always due by Friday night and will be graded each Saturday.

Reading & AR: The students are expected to read a minimum of 4 nights a week for at least 20 minutes. This will not only help support the reading skills we are working on at school, but will help to further each student's independent reading fluency. It is important that students are also taking Accelerated Reader tests on the books they read! Fifth grade students are expected to earn 16 AR points for the first two marking periods, and 18 AR points for the remaining two periods as part of their overall reading grade.

Spelling & vocabulary: New spelling and vocabulary words will be given on Friday for the upcoming weeks. We will test every two weeks to allow time to fully understand, and use, our words within our writing, daily conversation, and in reading passages. Students are expected to write them in the planner and study a short time each night. I will also post the new list in Google Classroom each week for easy access from home.

Other: There will be times when it is necessary for students to complete classwork assignments at home. They will also be asked to study and prepare for quizzes and test. Please check the planner daily for these extra "homework" assignments.

GRADING POLICY

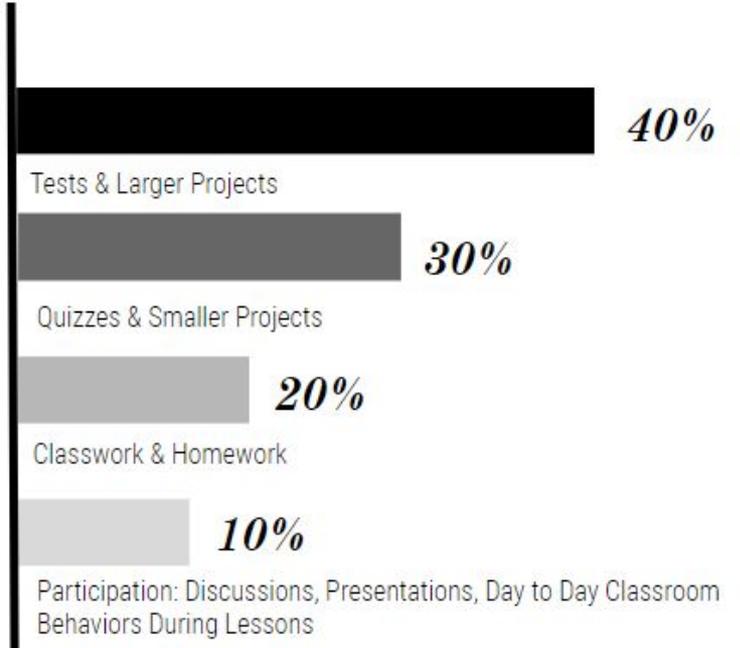
In 5th grade, grades are broken up into 4 major categories: Tests and large projects, quizzes and smaller projects, classwork and homework, and participation. The approximate point values of these categories will match the graph at the right.

*Tests and quizzes will be given in either paper/pencil format, or with Google Forms to allow for quick feedback. Quizzes are meant to help prepare for the chapter tests. In certain circumstances, quizzes may result in an opportunity to retake and show improvement. Test retakes will only be allowed by filling out the application form on the GA website.

*Projects will be graded based upon the amount of work involved to complete them; these will be done in class, as well as at home.

*Classwork/Homework points will be based on the effort required to complete each task. Any graded assignments given through Google Classroom will have a point value attached.

*Participation is a vital part of classroom learning. Students must be able to communicate their thoughts, questions, opinions, and needs. They must also be able to practice strong listening skills when others are sharing.



MRS. BROWN'S CONTACT INFO:

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WEBSITE: [HTTPS://GAMRSBROWN.WEEBLY.COM/](https://gamrsbrown.weebly.com/)



PARENTS, IF YOU EVER FEEL LIKE THIS, PLEASE REACH OUT!!!!

Teachers: Just log into Zablezoot, scroll down to the Zorkle app and have the kids work on the assignments sent through Kracklezam or check the links posted in Zumblekick.

Parents:



“EDUCATION IS NOT THE FILLING OF A PAIL, BUT THE
LIGHTING OF A FIRE”

- WILLIAM BUTLER YEATS

