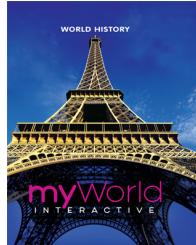


6th-8th Grade Social Studies



6th Grade: Textbook: myWorld Interactive: World History

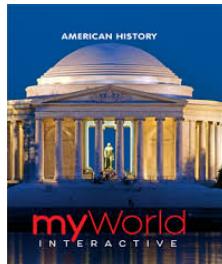


Publisher: Pearson

Copyright: 2019

Description of class: This class will discuss the geography, history, economic systems, and government of countries in the eastern hemisphere.

7th Grade: Textbook: myWorld Interactive: American History

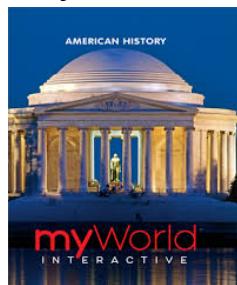


Publisher: Pearson

Copyright: 2019

Description of class: This class will discuss America's beginnings prehistory through the 1900's, the colonial settlement, the beginning of a new nation including the Revolutionary War, the expansion of the nation, the Civil War, and reconstruction.

8th Grade: Textbook: myWorld Interactive: American History



Publisher: Pearson

Copyright: 2019

Description of class: This class will discuss America's government, the Civil War, the Industrial Revolution, Reconstruction, reform movements, the Jazz Age, and the World Wars .

Conduct expectation: I expect students to follow the "Rules for Ms. Veneri's Classroom," previously discussed. The three rules are: be respectful, be responsible, and be safe. We spent a considerable amount of time going over these rules in class, so I expect that students will know and follow them. Consequences to breaking these rules will be based on severity and up to teacher/principal's discretion.

Class work: Students will have daily class work, which will consist of exercises and activities geared towards the lesson of the day. Students are expected to stay focused and complete homework in a timely manner. Anything not completed in class will be taken home and completed for the next class period (or to be determined by Ms. Veneri).

Late work policy for the Academy- work that is one day late will be marked down 15%. Work that is two days late will be marked down 30%. Any work that is three or more days late will be 50% of the grade and the student will receive a detention.

Projects/Research Papers: Projects and research papers will be given out periodically throughout the year. These projects are meant to emphasize what the students are learning, and may take the place of a more formal assessment (test or quiz).

Tests/ Quizzes: These are more of a formal assessment that students will be completing during the year. Students will be allowed to retake **tests** to receive a hundred percent, as long as they follow the retake application process.

Historical Novels: Students in the academy will be reading various novels in class this year. The purpose is to get historical information in a different format (secondary sources). The following will be what they are reading
6th Grade- *Who Was King Tut?* by Roberta Edwards
7th Grade- *Chains* by Laurie Halse Anderson
8th Grade- *Night* by Eli Weizel. This will also be read in conjunction with Literature class this year.

I am so excited and am looking forward to working with each and every one of you! It is important to keep communication with each other throughout the

year in order to ensure your child's success! Do NOT hesitate to contact me with any questions or concerns:

E-mail: venerie@gaschool.com

Please check your child's Google Classroom for more happenings of the class!

Emily Veneri

Academy Social Studies Teacher