



GUARDIAN ANGELS
2020-2021 SCHOOL YEAR

MRS. BROWN'S TEACHING BACKGROUND



- B.S. in Elementary Education from Central Michigan University
 - M.A. in Elementary Classroom Teaching from Saginaw Valley University
 - 6 Years teaching 5th grade & 7 years teaching 4th grade in Croswell-Lexington Schools.
 - 3 Years teaching 3rd grade, 1 year teaching K-3 HELP class, and 2 years teaching K-5 reading intervention in Harper Woods Schools
 - Elementary Science Department Head, School Improvement Team, Elementary Data Coach, Technology Committee, Curriculum Committee, Instructional Policies Committee, High School Varsity Indoor & Off Season Travel Soccer Coach, Elementary Cross-Country Mentor, Year Round Teaching Team.....
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MEET MY FAMILY



BEAU, AGE 2

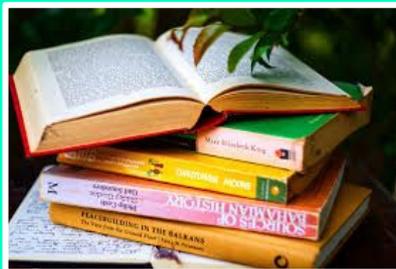


MY HUSBAND, MATT



MIA, AGE 4

A FEW OF MY FAVORITE THINGS...



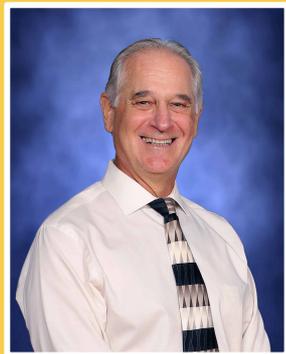
Hour	Time	Subject
Homeroom	7:55-8:05	Handwriting
1	8:05-8:50	Science
2	8:52-9:37	ELA
3	9:39-10:24	Literature
4	10:26-11:11	Math
5	11:13-11:58	Social Studies
Lunch	12:00-12:45	Food & Fun
6	12:50-1:35	Special
7	1:37-2:22	Religion
8	2:24-3:03	Special
Homeroom	3:05-3:10	Pack up

OUR DAILY SCHEDULE

- We take a daily snack and bathroom break between 9:45-10:00. Some days we go outside!
- Mass is every Friday at 2:15

Weekday	Special Classes
Monday	PE & Study Skills Art
Tuesday	Music Spanish
Wednesday	Computers Robotics
Thursday	PE & Study Skills Music
Friday	Study Skills Library

OTHER OUTSTANDING TEACHERS WE WORK WITH



Mr. Turk
Principal & Religion



Ms. Veneri
Social Studies



Mrs. Bays
Physical Education



Ms. Carr
Art



Mrs. Cross
Music



Ms. Eisenhart
STEM/Robotics



Mrs. Lin
Computers/Library



Mrs. Lampman
Study Skills/Intervention

THE CURRICULUM

SUBJECT	PROGRAM	FOCUS AREAS
Reading	Ready Gen by Savvas Realize	<ul style="list-style-type: none">• Determine a theme of a story, drama, or poem• Compare and contrast two or more characters, settings, or events in a story or drama• Understand and use metaphors and similes• Understand author's point of view and purpose• Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text• Analyze multiple accounts of the same event or topic• Explain how an author uses reasons and evidence to support particular points• Quote accurately from a text• Understand fiction and nonfiction text structures
Writing	Ready Gen by Savvas Realize & Digital Writing Journals	<ul style="list-style-type: none">• Write opinion pieces on topics or texts, supporting a point of view with reasons and information• Write informative/explanatory texts to examine a topic and convey ideas and information clearly• Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences• Write from different points of view• Use cursive writing to write across all content areas
Grammar	Grammar Workshop by Sadlier	<ul style="list-style-type: none">• Recognize and use appropriate proper nouns, pronouns, articles, and conjunctions• Explain the function of conjunctions, prepositions, and interjections• Identify and use compound subjects and predicates• Recognize and use verb tenses• Correctly use commas, apostrophes, colons, and hyphens

THE CURRICULUM CONTINUED

SUBJECT	PROGRAM	FOCUS AREAS
Math	Sadlier Math	<ul style="list-style-type: none">● Add, subtract, multiply, and divide whole numbers and decimals to hundredths● Add, subtract, multiply, and divide fractions● Convert like measurement units within a given measurement system● Understand concepts of volume● Graph points on the coordinate plane to solve real-world and mathematical problems● Classify two-dimensional figures into categories based on their properties
Science	Nancy Larson Science	<ul style="list-style-type: none">● Space Systems: Stars and the Solar System● Earth's Systems● Structure and Properties of Matter● Matter and Energy in Organisms and Ecosystems● Engineering Design/STEM

CLASSROOM EXPECTATIONS

BE RESPONSIBLE

Be prepared with class materials each day. Follow class rules and procedures, and GA codes of conduct. We cannot be out in the hallway during the day; make sure you have all items in the classroom when it is time to start. Complete assignments on time!

BE RESPECTFUL

Respect God, yourself, your peers, your teachers, and classroom supplies. Do this by keeping your hands to yourself, waiting patiently for your opportunity to talk, staying socially distanced from others, wearing your mask at all times, keeping noise levels down in the classroom and hallways, and acting appropriately during Mass. Respect is the foundation of this classroom!

DO YOUR BEST

Put effort into your work and participate in class. It's ok if you try and fail, but it's not ok to fail to try!

COMMUNICATE

It is important to advocate for yourself. If you are having a hard time understanding a concept, tell me. If there is something going on in your personal life that affects school, let me know. I am here to support you, and I want you to succeed!

HOMWORK

Homework each week will consistently include IXL topics, the reading log, studying for spelling & vocabulary tests, and basic fact practice.

IXL: Each week I will assign topics that match the concepts we are covering in class. Most full weeks, the students will get 4 topics to work on.

Reading Log & AR: The students are expected to read a minimum of 4 nights a week for at least 20 minutes, and fill in their reading logs. Weekends may be used as well! It is important that students are also taking Accelerated Reader tests on the books they read!

Spelling & vocabulary: New spelling and vocabulary words will be given each Friday for the upcoming week. Students are expected to write them in the planner and study a short time each night. I will also post the new list in Google Classroom each week for easy access from home.

Fast Facts: Every Friday we are taking basic math timed tests. All of the students started with addition, and will progress through division based on their individual progress. Due to the Covid break, I felt it was necessary to review these. As we move into much more complicated mathematical concepts this year, mastery of basic skills is necessary.

Other: There will be times when it is necessary for students to complete classwork assignments at home. They will also be asked to study and prepare for quizzes and test. Please check the planner daily for these extra “homework” assignments.

GRADING POLICY

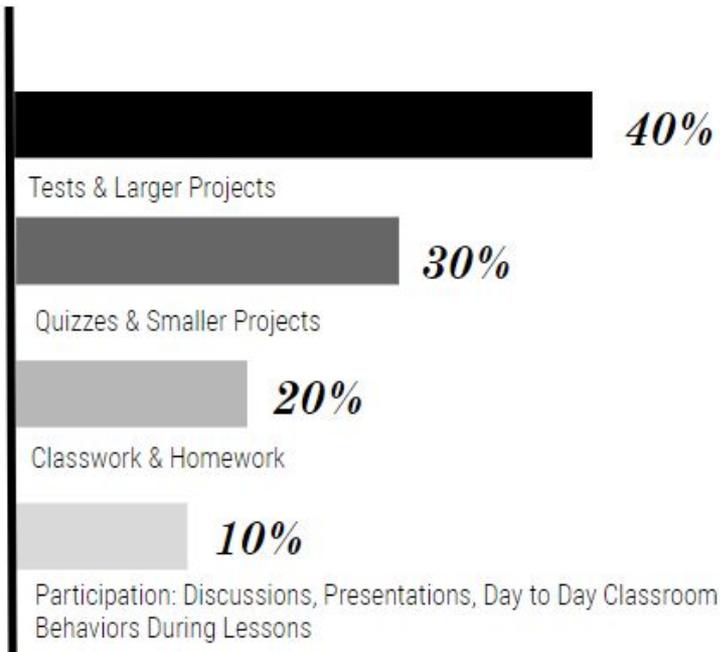
In 5th grade, grades are broken up into 4 major categories: Tests and large projects, quizzes and smaller projects, classwork and homework, and participation. The approximate point values of these categories will match the graph at the right.

*Tests and quizzes will be given in either paper/pencil format, or with Google Forms to allow for quick feedback. Quizzes are meant to help prepare for the chapter tests. In certain circumstances, quizzes may result in an opportunity to retake and show improvement. Test retakes will only be allowed by filling out the application form on the GA website.

*Projects will be graded based upon the amount of work involved to complete them; these will be done in class, as well as at home.

*Classwork/Homework points will be based on the effort required to complete each task. Any assignments given through Google Classroom will have a point value attached.

*Participation is a vital part of classroom learning. Students must be able to communicate their thoughts, questions, opinions, and needs. They must also be able to practice strong listening skills when others are sharing.



MRS. BROWN'S CONTACT INFO:

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WEBSITE: [HTTPS://GAMRSBROWN.WEEBLY.COM/](https://gamrsbrown.weebly.com/)



PARENTS, IF YOU EVER FEEL LIKE THIS, PLEASE REACH OUT!!!!

Teachers: Just log into Zablezoot, scroll down to the Zorkle app and have the kids work on the assignments sent through Kracklezam or check the links posted in Zumblekick.

Parents:



“EDUCATION IS NOT THE FILLING OF A PAIL, BUT THE
LIGHTING OF A FIRE”

- WILLIAM BUTLER YEATS

