

521 E. 14 Mile Road • Clawson, MI 48017 • Tel (248) 588 – 5545 • Fax (248) 589 – 7356

Dear Parents,

As you know, the Archdiocese of Detroit has adopted Renaissance Star 360 screening assessments in early literacy, reading, and math. The use of Renaissance Star 360 assessments allows your child's teacher to determine exactly what "he/she already knows" in order to prepare targeted instruction, intervention, or enrichment as needed.

Your child recently completed the beginning of the year appropriate assessment for his/her grade level.

To support your understanding of how to interpret your child's scores, please find attached **sample student** Diagnostic Reports for early literacy, reading, and math for your review.

Your child's actual Diagnostic Report will be sent home. Additional Renaissance Star 360 data will be shared at your child's parent/teacher conference.

Please do not hesitate to contact me or your child's classroom teacher for additional information.

Sincerely,

Mr. Stephen Turk Principal



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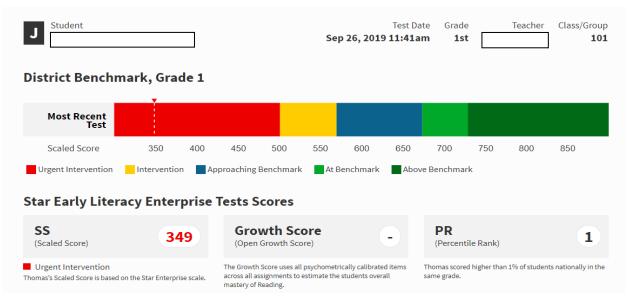
Star Diagnostic Report – Student Samples

The Student Diagnostic Report has two sections of information for your review. The top section includes the student's achievement scores and provides a brief description of what each score means.

The Archdiocese of Detroit has established benchmarks for each scoring category that reflect the Diocese's expectations for grade level mastery. These colors correspond to the scaled score range listed on the sample Diagnostic Report below.

Urgent Intervention	Intervention	Approaching Benchmark	At Benchmark	Above Benchmark
0 - 9	10 - 24	25 - 59	60 – 74	> 75

Early Literacy Sample Report – Top Section





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Early Literacy Sample Report – Bottom Section

The bottom section of the report includes domain scores for each skill that was tested on the assessment. The time the child spent taking the assessment is also included here. See below:

Domain Scores Ranging from 0-100, domain scores of	estimate	percent of mastery on skills in e	ach domain a	t a first grade level.	
Early Literacy					
Alphabetic Principle	28	Concept of Word	23	Visual Discrimination	31
Phonemic Awareness	9	Phonics	8	Structural Analysis	6
Vocabulary	9	Sentence-Level Comprehension	6	Paragraph-Level Comprehension	8
Foundational Skills					
Phonological Awareness	7	Phonics and Word Recognition	8		
Literature					
Craft and Structure	4				
Early Numeracy					
Early Numeracy	19				
Language					
Vocabulary Acquisition and Use	6				
Reading Recommenda	tion	Test Duration & Fidelit	y		
Lexile [®] Range	-	Test Duration: 16 min and 4 sec			
Thomas's Lexile Range identifies books at the ri provide optimal reading challenge without frus Thomas's Lexile Range in ARBookFinder.com to appropriate books.	tration. Enter				



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Reading Sample Report – Top Section

The top section includes the student's achievement scores and provides a brief description of what each score means.

A Student	nark, Gi	rade 6					Oct 1, 2	Tesi 2 019 8:4	t Date 17am	Grade 6th	Te	eacher	Class/Group 202
Most Recent Test					Ĭ								
Scaled Score	100	200	300	400	500	600	700	800	900	1000	1100	1200	1300
Urgent Intervention	Interven	ntion	Approad	hing Ber	nchmark	At Be	enchmark	Abo	ove Bencl	hmark			
Star Reading Ei	nterpris	e Test	s Sco	res									
SS (Scaled Score)	e	467			th Sco owth Scor			•	PF (Per	R rcentile Ra	ank)		14
Intervention Jovie's Scaled Score is based on	the Star Enterp	rise scale.	acros		nments to es		ally calibrate tudents over		Jovie sco same gra	-	than 14% o	f students n	ationally in the
IRL (Instructional Reading	Level)	3.9											
Jovie would be best served by ir prepared at the third grade leve		terials											



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Reading Sample Report – Bottom Section

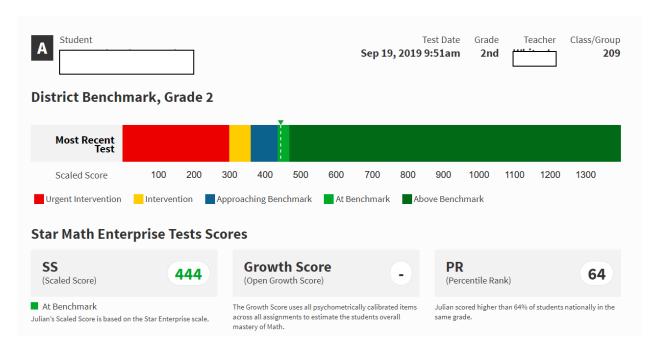
The bottom section of the report includes domain scores for each skill that was tested on the assessment. The time the child spent taking the assessment is also included here. The average student typically completes the reading assessment within 22-25 minutes. See below:

Domain Scores Ranging from 0-100, domain scores	estimate J oui	percent of mastery on skills in	i each domain at a	sixth grade level.	
Literature		_			
Key Ideas and Details	49	Craft and Structure	53	Range of Reading and Level of Text Complexity	63
Informational Text					
Key Ideas and Details	53	Craft and Structure	49	Integration of Knowledge and Ideas	51
Range of Reading and Level of Text Complexity	33				
Language					
Vocabulary Acquisition and Use	57				
Reading Recommenda	ation	Test Duration & Fid			
Lexile® 490L - 640L Range		Test Duration: 16 min and 17 se	ec		
Jovie's Lexile Range identifies books at the rig provide optimal reading challenge without fru Jovie's Lexile Range in ARBookFinder.com to fi appropriate books.	stration. Enter				



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Math Sample Report – Top Section





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Math Sample Report – Bottom Section

The bottom section of the report includes domain scores for each skill that was tested on the assessment. The time the child spent taking the assessment is also included here. The average student typically completes the math assessment within 22-25 minutes. See below:

Domain Scores Ranging from 0-100, domain scores estimates percent of mastery on skills in each domain at a second grade lev	vel.
Algebra	
Operations and Algebraic 68	
Numbers and Operations	
Number and Operations in Base Ten 52	
Measurement and Data	
Measurement and Data 46	
Geometry	
Geometry 48	
Test Duration & Fidelity	
Test Durations 16 min and 17 sec	