

# Course Syllabus

## Social Studies, U.S. History

Social Studies Preview, Review  
Guardian Angels School

In Social Studies, the goal is for all students to develop a deep, rich network of understandings related to the world around them. The objectives and competencies included in this curriculum deal with history, geography, economics, and civics from a diverse, global perspective. Students engage in projects that require them to apply Social Studies skills in real-world contexts.

In this Grade 8 course, students apply their developed understanding of history and culture while examining historical content from colonial times to the present day. Instruction should encourage students to use higher-level thinking skills as they study familiar historical, political, economic, and social events and issues from a broader perspective. Students will concentrate on the founding and testing of a new nation, the effect of wars and revolutions, and 19th century movements. The study of U.S. Presidents includes Lincoln, Truman, Franklin D. Roosevelt, and Kennedy. Recent presidencies of Reagan, Bush, and, currently, Clinton, are also examined. Art, literature, and media should also be used when studying the events of U.S. history.

In eighth grade, students are exposed to the history of the United States from colonial times to the present day. The content builds upon earlier U.S. history studies, but provides more depth and breadth. More attention is given to 19th century movements, U.S. Presidents, and our nation's role in world history events. Civics and government instruction includes domestic and foreign policy, types of government, civil disobedience, and voluntarism. Geography and economics are presented in the context of United States history. Eighth graders should also use historical analysis skills to examine the role of art, literature, media, and technology in the development of the United States.

### Cultural Perspective

The Cultural Perspective unit includes communities, diversity, fine arts, humanities, folklore, holidays, media, and religious and social issues.

- The learner will be able to draw conclusions from political cartoons.

- The learner will be able to make generalizations from a series of newspaper headlines.
- The learner will be able to compare and contrast social control among various types of societies.
- The learner will be able to identify the results of cultural change.
- The learner will be able to identify characterizations of a specific culture.

### Economics

The Economics unit includes core concepts, such as supply and demand, goods and services, income, and employment, as well as United States and world economies.

- The learner will be able to explain how the United States government, both state and federal, encourage business expansion during the 19th century.
- The learner will be able to identify example of United States imposed trade barriers.
- The learner will be able to identify the goals of various labor unions.
- The learner will be able to identify reasons for the decline of labor unions in recent decades.

### Historical Perspective

The Historical Perspective unit includes data interpretation, awareness and analysis skills, and the concepts of time, change, and continuity.

- The learner will be able to understand how the concepts of time and place relate to historical events.
- The learner will be able to understand re-occurring patterns of historical events.
- The learner will be able to associate historical events with their geographic location.
- The learner will be able to analyze historical conflicts, such as that between the American colonists and the English Parliament.

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- The learner will be able to compare the similarities of various ideologies.
- The learner will be able to draw conclusions from related topics.
- The learner will be able to sequence in chronological order a list of historical events.
- The learner will be able to make inferences based on data presented in a chart or graph.

### United States History

The United States History unit includes events and issues pertaining to the founding, development, and expansion of our nation from its inception to present day.

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- The learner will be able to analyze arguments for and against the Articles of Confederation.
- The learner will be able to evaluate the accomplishments and failures of the Continental Congress.
- The learner will be able to demonstrate knowledge of key military strategies of the Revolutionary War.
- The learner will be able to understand the successes and failures of efforts to finance the war.
- The learner will be able to analyze the arguments among patriots and loyalists about independence.
- The learner will be able to explain the political factors that led to the American victory in the Revolutionary War.
- The learner will be able to understand significant political issues affecting the colonies after gaining independence from England.
- The learner will be able to determine how the Treaty of Paris affected America's relations with indigenous peoples and/or other countries.
- The learner will be able to analyze Thomas Paine's "Common Sense".
- The learner will be able to evaluate the importance of historical figures and their activities.
- The learner will be able to compare and contrast the motivations for Spanish, French, Dutch, and English colonization of America.
- The learner will be able to analyze the development of government in colonial America.
- The learner will be able to analyze how the colonists responded to the Proclamation of 1763.
- The learner will be able to analyze how the colonists responded to the Stamp Act.
- The learner will be able to analyze how the colonists responded to the Quartering Act.
- The learner will be able to understand the conflict between farmers and colonial government that led to Bacon's Rebellion.
- The learner will be able to describe the impact of the Great Awakening on Colonial America.
- The learner will be able to understand the political rights of the colonists.
- The learner will be able to comprehend characteristics of the social structure in colonial America.
- The learner will be able to identify major religious revivals that swept the nation during the 19th century.
- The learner will be able to identify the factors that contributed to economic growth in the colonies.
- The learner will be able to identify the characteristics of mercantilism in colonial America.
- The learner will be able to identify the advantages and disadvantages of mercantilism for the mother country and its colonies.
- The learner will be able to analyze the advantages and disadvantages of mercantilism for the mother country and its colonies.

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- The learner will be able to identify the cause and effect of immigration.
- The learner will be able to draw conclusions on how immigrants impact the United States.
- The learner will be able to analyze patterns of immigration in the United States.
- The learner will be able to describe the plantation system and the roles of owners, families, hired workers, and slaves.
- The learner will be able to demonstrate an understanding of how the cotton gin affected slavery in the early 19th century.
- The learner will be able to recognize the goal of Abolitionists.
- The learner will be able to associate the effect of slavery with territorial expansion in the first half of the 19th century.
- The learner will be able to understand the significance of the Emancipation Proclamation of 1863.
- The learner will be able to understand how slavery affected social and economic life in the South during the early 19th century.
- The learner will be able to analyze how the institution of slavery retarded the development of capitalist institutions in the South.
- The learner will be able to understand slave resistance movements in various parts of America.
- The learner will be able to identify factors that affected the slave trade during antebellum time.
- The learner will be able to identify arguments from proponents of slavery living in various regions of the country during the American Revolution.
- The learner will be able to identify arguments from opponents of slavery living in various regions of the country during the American Revolution.
- The learner will be able to understand the significance of the Whiskey Rebellion.
- The learner will be able to analyze the reasons for holding the Constitutional Convention.
- The learner will be able to identify the issues and ideas discussed at the Constitutional Convention.
- The learner will be able to compare and contrast large and small states' positions at the Constitutional Convention.
- The learner will be able to compare and contrast the arguments made by Federalists and Anti-Federalists during the ratification debates.
- The learner will be able to analyze the role key delegates played at the Constitutional Convention.
- The learner will be able to draw conclusions about the Constitutional Convention.
- The learner will be able to define the significance of the Lewis and Clark expedition.
- The learner will be able to identify the cause and effect of territorial expansion in the United States.
- The learner will be able to explain the origins and provisions of the Monroe Doctrine.
- The learner will be able to explain how the Monroe Doctrine influenced international relations.
- The learner will be able to analyze how the United States trading interests in the Far East influenced continental expansion.
- The learner will be able to compare occupations, legal rights, and social status in the North, South and West prior to the Civil War.
- The learner will be able to demonstrate an understanding of the War of 1812.
- The learner will be able to explain the reasons why President Madison declared war in 1812.

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- The learner will be able to demonstrate an understanding of the political viewpoints on the War of 1812.
- The learner will be able to evaluate why many Native Americans supported the British during the War of 1812.
- The learner will be able to identify the causes of the Mexican-American War.
- The learner will be able to know the outcome of the Mexican-American War.
- The learner will be able to analyze the impact of the removal and resettlement of Native Americans, including the Cherokee, Creek, Chickasaw, Choctaw, and Seminole.
- The learner will be able to determine how early state and federal policy impacted U.S. relations with Native Americans.
- The learner will be able to evaluate the strategies of the Native Americans, including accommodation, revitalization, and resistance.
- The learner will be able to compare presidential policies regarding Native Americans.
- The learner will be able to recognize key philosophical movements of the 19th century and their effects on the nation.
- The learner will be able to understand the importance of the Second Great Awakening.
- The learner will be able to demonstrate an understanding of Transcendentalism.
- The learner will be able to demonstrate an understanding of the development of Utopian communities.
- The learner will be able to demonstrate an understanding of Social Darwinism.
- The learner will be able to analyze the impact of Social Darwinism on late 19th century society.
- The learner will be able to recognize key social movements of the 19th century and their effects on the nation.
- The learner will be able to evaluate factors that influenced political and social conditions on the frontier.
- The learner will be able to analyze how the factory system, established during the Industrial Revolution, affected gender roles and the family.
- The learner will be able to identify the cause and effect of labor conflicts during the Industrial Revolution.
- The learner will be able to comprehend the influence of the Industrial Revolution on 19th century America.
- The learner will be able to make generalizations about the Industrial Revolution.
- The learner will be able to distinguish between "reform unions" and "trade unions".
- The learner will be able to comprehend key elements of the abolitionist movement during the antebellum era.
- The learner will be able to analyze reasons for the Missouri Compromise.
- The learner will be able to compare and contrast the human resources of the Union and the Confederacy.
- The learner will be able to evaluate the tactical advantages of both the Union and the Confederacy.
- The learner will be able to identify cause and effect given a timeline of the events preceding the Civil War.
- The learner will be able to explain Native American responses to the Civil War.
- The learner will be able to identify reasons for the secession occurring prior to the Civil War.
- The learner will be able to name changes in the social structure of the U.S. during the Reconstruction era.
- The learner will be able to name changes in the political structure of the U.S. during the Reconstruction era.

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- The learner will be able to analyze how the Reconstruction Era shaped history.
- The learner will be able to demonstrate an understanding that national leaders, such as Lincoln and Johnson, had different approaches to reconstruction.
- The learner will be able to determine the impact of Abraham Lincoln's ideas on the Civil War.
- The learner will be able to analyze the meaning of Lincoln's Gettysburg Address.
- The learner will be able to analyze the significance of Lincoln's Gettysburg Address.
- The learner will be able to describe the ideas of Martin Luther King, Jr. during the civil rights movement.
- The learner will be able to explain the factors contributing to the onset of the American Revolution.
- The learner will be able to compare and contrast why many colonists, slaves, and Native Americans remained loyal to the British.
- The learner will be able to analyze a person's role in history.
- The learner will be able to analyze the importance of the Emancipation Proclamation.
- The learner will be able to understand the colonists' reasons for opposing King James I.
- The learner will be able to understand the development of the trade system in colonial America.
- The learner will be able to identify events leading up to U.S. territorial expansion in the Western Hemisphere.
- The learner will be able to comprehend the effect of U.S. territorial expansion on Native Americans.
- The learner will be able to comprehend the extent of influence Manifest Destiny had on territorial expansion.
- The learner will be able to describe the migration of people from farms to cities and how they adjusted to urban life.
- The learner will be able to describe the change from workshops to factories.
- The learner will be able to identify the economic and philosophical differences that existed between the North and South.
- The learner will be able to identify issues that divided the north and south prior to the Civil War.
- The learner will be able to describe how and why lifestyles in America drastically changed during the Reconstruction Era.
- The learner will be able to identify the economic and philosophical differences that existed between the North and South.
- The learner will be able to identify issues that divided the north and south prior to the Civil War.
- The learner will be able to understand the colonists' reasons for opposing King James I.
- The learner will be able to analyze the importance of the Emancipation Proclamation.
- The learner will be able to understand the development of the trade system in colonial America.
- The learner will be able to analyze a person's role in history.
- The learner will be able to describe the change from workshops to factories.
- The learner will be able to describe the migration of people from farms to cities and how they adjusted to urban life.
- The learner will be able to recognize contributions and accomplishments of various United States Presidents.
- The learner will be able to describe how and why lifestyles in America drastically changed during the Reconstruction Era.
- The learner will be able to explain the factors contributing to the onset of the American Revolution.

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- The learner will be able to compare and contrast why many colonists, slaves, and Native Americans remained loyal to the British.
- The learner will be able to demonstrate an understanding of how the cotton gin affected slavery in the early 19th century.
- The learner will be able to comprehend the extent of influence Manifest Destiny had on territorial expansion.
- The learner will be able to comprehend the effect of U.S. territorial expansion on Native Americans.
- The learner will be able to identify events leading up to U.S. territorial expansion in the Western Hemisphere.
- The learner will be able to analyze events in United States history using multiple sources, such as newspapers or historical documents.
- The learner will be able to associate a United States historical event with a social change.
- The learner will be able to identify the cause and effect of a United States historical event.

### Civics and Government

The Civics and Government unit combines United States democratic principles, structure and historical documents with governmental systems found throughout the world.

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- The learner will be able to demonstrate an understanding of the degree to which Americans have internalized the principles and beliefs reflected in the Constitution and tried to live by its ideals.
- The learner will be able to recognize sources of political authority.
- The learner will be able to recognize functions of political authority.
- The learner will be able to analyze national policies.
- The learner will be able to assess whether or not the creation of a government under a constitution is adequate to maintain liberty.
- The learner will be able to explain the common factors upon which representation has been established.
- The learner will be able to assess various theories of representation.
- The learner will be able to assess different factors of electoral systems.
- The learner will be able to analyze how the relationship between government and civil society varies in democracies, authoritarian, and totalitarian regimes.
- The learner will be able to assess various opinions on the sources of law.
- The learner will be able to describe unconventional ideas about the functions of law.
- The learner will be able to describe unconventional ideas about the purposes of law.
- The learner will be able to describe unconventional ideas about the sources of law.
- The learner will be able to compare and contrast the various qualities that differentiate American society from others.
- The learner will be able to recognize that the term "democracy" is taken from the Greek word for "rule by the people".
- The learner will be able to define the term "republic".
- The learner will be able to name ways in which belief in a limited government has influenced democratic society in America.
- The learner will be able to describe various qualities that differentiate American society from others.

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- The learner will be able to recognize compromises within the Constitution.
- The learner will be able to identify reasons for changes to the Constitution.
- The learner will be able to describe how constitutions preserve fundamental values and/or principles of a society.
- The learner will be able to compare and contrast various state constitutions.
- The learner will be able to identify significant political freedoms guaranteed by the Constitution.
- The learner will be able to identify significant economic freedoms guaranteed by the Constitution.
- The learner will be able to describe how the Constitution encourages Americans to participate in commerce and/or other productive activities.
- The learner will be able to understand how the Constitution was written to protect the people from government exceeding its limits.
- The learner will be able to understand how the Constitution was written to distribute the powers of government.
- The learner will be able to name current examples of Americans living out the principles and beliefs reflected in the Constitution.
- The learner will be able to understand how key features of the Constitution have shaped American society.
- The learner will be able to understand the role of religion in the development of private life.
- The learner will be able to assess various opinions on the contemporary role organized groups play in American social life.
- The learner will be able to analyze the Declaration of Independence.
- The learner will be able to compare other historical documents to the Declaration of Independence.
- The learner will be able to compare and contrast the beliefs of Federalists and their opposition.
- The learner will be able to distinguish between the term "democratic" used to describe the form of government and the Democratic Party of the United States.
- The learner will be able to distinguish between the term "republican" used to describe the form of government and the Republican Party of the United States.
- The learner will be able to draw conclusions about third parties in the United States political party system.
- The learner will be able to comprehend the importance of Chief Justice Marshall's decisions on the development of the Supreme Court.
- The learner will be able to analyze foreign policies of the United States.
- The learner will be able to determine how human rights issues have affected U.S. foreign policy.
- The learner will be able to evaluate changes in the United States foreign policies during the post-Cold War era.
- The learner will be able to name historical examples of parliamentary systems of government.
- The learner will be able to recognize the role of the individual in preserving and enhancing constitutional government.
- The learner will be able to recognize the role of government representatives in preserving and enhancing constitutional government.
- The learner will be able to understand how the organization of government and the federal system guide and limit power in order to serve the purposes of constitutional government in the United States.
- The learner will be able to assess successes and failures of various nations when creating a constitutional government.

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- The learner will be able to assess different ways power is distributed, shared, and limited in a system of shared powers.
- The learner will be able to list current examples of a federal system of government.
- The learner will be able to assess various opinions on the adequacy of alternate forms of representation in a constitutional government.
- The learner will be able to describe classifications of limited governments.
- The learner will be able to describe classifications of unlimited governments.
- The learner will be able to compare the pros and cons of a system of shared powers to a parliamentary system of government.
- The learner will be able to assess the pros and cons of a parliamentary system of government.
- The learner will be able to assess different ways power is distributed, shared, and limited in a confederal system of government.
- The learner will be able to identify the responsibilities of the legislative branch of the United States government.
- The learner will be able to analyze a function of the Federal Government.
- The learner will be able to assess various opinions on issues involving citizens' personal rights.
- The learner will be able to evaluate the significance of fulfilling individual civic responsibility in a democratic society.
- The learner will be able to analyze aspects of the United States electoral process.
- The learner will be able to explain the contemporary role of organized groups in politics at the local level.
- The learner will be able to explain the contemporary role of organized groups in politics at the state level.
- The learner will be able to explain the contemporary role of organized groups in politics at the national level.
- The learner will be able to assess various opinions on the contemporary role organized groups play in American politics.
- The learner will be able to describe key arguments on the necessity of politics.
- The learner will be able to evaluate which services are provided by organized groups but usually associated with government.
- The learner will be able to compare the level of voluntarism in America with other countries.
- The learner will be able to assess various opinions on what responsibilities belong to the private sector or government.
- The learner will be able to assess how responsibilities should be shared between the private sector and the government.
- The learner will be able to describe how civil society is a precondition of limited government.
- The learner will be able to describe how civil society provides individual opportunities to gather for social, cultural, religious, economic, and/or political reasons.
- The learner will be able to assess how civil society is a precondition of limited government.
- The learner will be able to assess how limited government is necessary for the protection of political and/or economic freedoms.
- The learner will be able to assess the relationship between political and economic freedoms.
- The learner will be able to explain significant historical events that led to the establishment of a limited government in the United States.
- The learner will be able to use historical examples to compare relationships between government and civil society in limited and unlimited governments.

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- The learner will be able to name current examples reflecting the necessity of government.
- The learner will be able to name historical examples reflecting the necessity of government.
- The learner will be able to understand that the purposes served by government may impact the relationships between society and government.
- The learner will be able to describe arguments on the purposes of government.
- The learner will be able to understand that the purposes served by government may impact the relationships between individuals and government.
- The learner will be able to recognize the power of the judicial branch.
- The learner will be able to apply an understanding of the structure of the United States government.
- The learner will be able to compare national, state, and local governments.
- The learner will be able to understand how the national, state, and local governments divide and share power.
- The learner will be able to describe the meaning of basic principles of American democracy.
- The learner will be able to recognize how the key ideas of American constitutional government are reflected in the Constitution.
- The learner will be able to draw conclusions about the United States Constitution.
- The learner will be able to understand the process for amending the United States Constitution.
- The learner will be able to compare the similarities of political candidates.
- The learner will be able to explain the role of political parties.
- The learner will be able to compare and contrast the major political parties.
- The learner will be able to understand key events in the development of the Supreme Court.
- The learner will be able to analyze a landmark Supreme Court case.
- The learner will be able to understand the role of an elected representative.
- The learner will be able to identify the organization of state government.
- The learner will be able to understand how members of the House of Representatives are selected.
- The learner will be able to identify voting requirements.
- The learner will be able to compare the electoral process at the national, state, and local levels.
- The learner will be able to understand the process for amending the United States Constitution.
- The learner will be able to draw conclusions about the United States Constitution.
- The learner will be able to recognize how the key ideas of American constitutional government are reflected in the Constitution.
- The learner will be able to compare the electoral process at the national, state, and local levels.
- The learner will be able to identify voting requirements.
- The learner will be able to understand how members of the House of Representatives are selected.
- The learner will be able to compare national, state, and local governments.
- The learner will be able to understand how the national, state, and local governments divide and share power.
- The learner will be able to apply an understanding of the structure of the United States government.
- The learner will be able to compare the similarities of political candidates.

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- The learner will be able to explain the role of political parties.
- The learner will be able to describe the meaning of basic principles of American democracy.
- The learner will be able to identify the organization of state government.
- The learner will be able to understand the role of an elected representative.
- The learner will be able to analyze a landmark Supreme Court case.
- The learner will be able to understand key events in the development of the Supreme Court.
- The learner will be able to describe the naval influence of England in the Indian Ocean basin during the 17th and 18th centuries.
- The learner will be able to associate European explorers with the regions they discovered.
- The learner will be able to examine the commercial influence of France in the Indian Ocean basin during the 17th and 18th centuries.
- The learner will be able to describe the naval influence of France in the Indian Ocean basin during the 17th and 18th centuries.
- The learner will be able to recognize how explorers, such as Captain James Cook, viewed the indigenous people of the land they colonized.

### Algebraic Concepts

- The learner will be able to understand the colonists' reasons for opposing King James I.

### First Global Era (1450 - 1750)

The First Global Era World History unit includes the social, cultural, and political aspects of societies, civilizations, and empires that existed from 1450 to 1750 CE as well as global trends during this time.

- The learner will be able to describe the impact of the English Civil War on society.
- The learner will be able to understand the significance of the English Civil War.
- The learner will be able to compare the four major types of European activity and control in the Americas.
- The learner will be able to name the four major types of European activity and control in the Americas.
- The learner will be able to examine the commercial influence of England in the Indian Ocean basin during the 17th and 18th centuries.
- The learner will be able to describe attributes of the interregional trading system that connected Africa, Asia, and Europe prior to the European overseas voyages.
- The learner will be able to evaluate the effect of religious divisions on European values, families, communities, and/or education.
- The learner will be able to describe the goals of the Catholic Reformation.
- The learner will be able to describe the policies of the Catholic Church during the Reformation.
- The learner will be able to evaluate the effect of religious reforms on European values, families, communities, and/or education.
- The learner will be able to describe the impact of the English Revolution of 1688 on society.
- The learner will be able to understand the significance of the Revolution of 1688.
- The learner will be able to understand that the American colonists required less protection from Great Britain as a result of the Seven Years War.

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- The learner will be able to understand that the French were removed as a power in North America as a result of the Seven Years War.

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- The learner will be able to understand that the American colonists required less protection from Great Britain as a result of the Seven Years War.

### Genres

- The learner will be able to recognize how the key ideas of American constitutional government are reflected in the Constitution.

### Life Science

- The learner will be able to understand how American culture influences other countries.
- The learner will be able to explain how different cultures have been influenced by nationalism.
- The learner will be able to analyze the importance of the Emancipation Proclamation.
- The learner will be able to describe the change from workshops to factories.
- The learner will be able to describe the migration of people from farms to cities and how they adjusted to urban life.
- The learner will be able to compare and contrast the major political parties.
- The learner will be able to identify the reasons for the distribution of cities throughout a particular region.
- The learner will be able to identify settlement patterns of various racial, ethnic, and religious groups.
- The learner will be able to recognize contributions and accomplishments of various United States Presidents.
- The learner will be able to associate a region with its natural resources.

### Measurement

- The learner will be able to describe key characteristics of the Anasazi people.
- The learner will be able to describe key characteristics of the North American mound-building peoples.
- The learner will be able to describe key characteristics of the Pueblo people.
- The learner will be able to describe key characteristics of the Toltec people.
- The learner will be able to identify issues that divided the north and south prior to the Civil War.
- The learner will be able to demonstrate an understanding of how the cotton gin affected slavery in the early 19th century.
- The learner will be able to understand key events in the development of the Supreme Court.
- The learner will be able to comprehend the extent of influence Manifest Destiny had on territorial expansion.
- The learner will be able to comprehend the effect of U.S. territorial expansion on Native Americans.

### Number Theory

- The learner will be able to understand that the French were removed as a power in North America as a result of the Seven Years War.

### Physical Science

- The learner will be able to understand the process for amending the United States Constitution.
- The learner will be able to interpret information presented in a line graph.
- The learner will be able to identify voting requirements.
- The learner will be able to understand how members of the House of Representatives are selected.

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- The learner will be able to compare national, state, and local governments.
- The learner will be able to apply an understanding of the structure of the United States government.
- The learner will be able to recognize the consequences of human technological advancement on the environment.
- The learner will be able to analyze how American inventions affected the United States economy in the 18th and early 19th centuries.
- The learner will be able to identify a location using the latitude lines on a map.
- The learner will be able to describe how and why lifestyles in America drastically changed during the Reconstruction Era.
- The learner will be able to sequence events on a timeline.

### Probability/Statistics

- The learner will be able to examine what caused the Hundred Years War.
- The learner will be able to examine results of the Hundred Years War.

### Reading Operations

- The learner will be able to compare the four major types of European activity and control in the Americas.
- The learner will be able to name the four major types of European activity and control in the Americas.
- The learner will be able to describe the naval influence of England in the Indian Ocean basin during the 17th and 18th centuries.
- The learner will be able to examine the commercial influence of France in the Indian Ocean basin during the 17th and 18th centuries.

### Research and Inquiry

- The learner will be able to identify the economic and philosophical differences that existed between the North and South.
- The learner will be able to make inferences about the characteristics of a culture from a reading passage.
- The learner will be able to associate European explorers with the regions they discovered.
- The learner will be able to understand how the national, state, and local governments divide and share power.
- The learner will be able to analyze events in United States history using multiple sources, such as newspapers or historical documents.